

MINUTES
Morey Collaborative School Committee
April 16, 2014

I. Members present

Faculty and Staff: Principal Lynn Hawthorne, Mary-Anne Meggelin, Shana Wilhelm, David Orr, and Jennifer Harris

Parents: Bart Storey, Noelle DeLage, Sheila Thompson

II. Principal's Report:

A. 2014-15 enrollment projections and budget implications

Based on the choice process, enrollment is projected to be approximately 482 students which is down 58 students from the original January projection. The implication of this is a need to reduce the budget by \$240,000 or the equivalent of 4 teachers. If adequate attrition does not occur, a RIB may be necessary in the fall. Data were provided indicating a reduction of approximately 50% in the number of students shadowing at the school since the 2011-12 academic year. This reduction is attributed in large part to the fact that more schools have opened in neighborhoods where students typically have attended Morey. The negative impact is greatest on the HGT program.

B. Impact of CMAS tests on mill levy and bond budgets

Approximately \$120,000 was spent on laptops, desktops and chrome books. These resources are available for teachers for classroom use and will also be used for required standardized testing. There is approximately \$20,000 remaining in the 3-year technology bond fund.

C. Web site update

A district person has been identified to assist with revising the web site. Conversations about how best to do that will wait until Noah Tonk is available.

III. UIP report on progress

Major Improvement Strategy #1: Establish and nurture a safe, school culture in which teaching and learning can thrive.

- 8th grade Class Activity Eligibility (based on attendance and grades)
- PD: Restorative Approaches/De-escalation
- Student Service Team – 53 students (9%) receiving intervention services
 - Reduced Suspensions from 93 to 79 this year
 - Attendance has improved from 92.6-93.2%

Major Improvement Strategy #2: Implement new standards and ensure student mastery through collaborative planning and data cycles.

- Teachers went to Uncommon Impact Reading conference
- Planning with CMAS and PARCC in mind
- Re-teach lessons for mastery

IV. Brainstorming ideas and questions for Noah Tonk

The following questions will be sent to Noah in advance of the May 21 CSC meeting.

- How do we develop a unified school model that leverages the talent for everyone?
College prep emphasis.
- How can we partner more closely with Bromwell, Teller and Polaris?
- What is the approach to school culture?
- Marketing plan before August – signage; Twitter accounts - Facebook
- Community partnerships – higher ed, Boys and Girls Clubs, anti-bullying organizations, PBIS – prizes for positive incentives
- What is Morey ? Ideas for branding.

V. New Items

Terms for two parent members (George, Thompson) and two teacher members (Wilhelm, Orr) expire this spring. Sheila will work with Jen Heth to generate nominations for parent members, including from 6th grade parents. The committee will discuss how to proceed with an election or appointment process pending the results of the nomination process. Elections for teacher representatives will occur in the fall.

VI. Public Comment – Each person will be given three minutes to address the committee.
There was no public comment.

VII. Next meeting: Wednesday, May 21