

CSC Meeting Minutes

September 17, 2014

In Attendance: Bart, Brooke, Denise, Jennifer, Andy, Annika, Noah

- 1) Introduction of Members, New and Old
- 2) Building a Culture for CSC, starting off with something positive
- 3) Bart – Chair
- 4) Agenda:
 - a. Fall Budget Adjustment Update
 - i. Budget was set with 540, enrollment was closer to 480, and adjustments were made. We were given some freebies, but to keep them next year we need to increase enrollment by 60. This will increase class sizes. Looking at schedule changes to accommodate this. RIGHT NOW – We are at 470, we need to cut 42k from the budget. It may be able to come from the general fund.
-Questions brought up about why enrollment has fallen. Discussions over culture and climate, combining High Strides and Traditional track. Issues brought up around how kids that would benefit from an honors type program are being challenged / aren't being provided with enough rigor. **Reopening the conversation around having three programs or figuring out how to target the students. Talking about having the honors type classes, but on a class by class basis with no placement.** PARKING LOT – TBD at another meeting
 - b. School Performance Framework
 - i. DPS SPF, not the state. Data given is private and will not be reported to parents until it is finalized. Several areas that we went up in, and only a few we went down in, however since it is a two year measure and 2012-13 was a red year, 2013-2014 was a Yellow year, giving us an orange rating. We don't look as though we are improving. Focusing on improving to get us out of "Orange."
 - ii. Discussing how the SPF for next year will look different as PARCC and TCAP do not align, growth will be difficult to measure.
 - iii. Marketing plan wasn't solid last year, contributing to enrollment. One "miss" was that the HGT testing process wasn't marketed. How can we "Control the Story?"
 - iv. Discussion around race and how minority students aren't welcomed in HGT programs which are traditionally white. How do we get around this? How do we market to this? How do we CHANGE this?
 - v. All the marketing from last CSC is working towards mission, values, etc.
 - c. Updated UIP Goals
 - i. Wording changed a little from last year, still focusing on creating a safe culture, collaboration, rigor, and differentiation.
 - ii. Project based learning, bolstering the work of HGT and providing rigor for ALL students.

d. Discipline, Culture and Safety

- i. ISIR (In School Intervention Room) Old school – In school suspension. Students create goals, are supported by a teacher and meet with a social worker to discuss what got them there and how to stay out. This is a punishment, but a productive one.
- ii. Student Services “Hub” providing consequences that are uncomfortable, with mental health support. It also helps to take the “audience” away from the acting out person.
- iii. Staff trained in NNN (No Nonsense Nurturing) and aligning it with the district discipline ladder.
- iv. Restorative Justice Coordinator – smooth calm voice 😊 Terrance Jackson. He is everywhere.
- v. Lunch detention is happening, and it also has a restorative approach. After school and Saturday school is rough as far as getting kids from far away to have the transportation to get home.
- vi. COPS – Classroom Observation Protocols. An admin and a mental health worker go into the classroom, observe, take notes on student actions and establish patterns. They do not intervene. They debrief with the teacher after and develop a plan, provide support. Also a real-time coaching for NNN (ear piece with a coach in the back speaking into the microphone – coach tells teacher what to do)